



Guide to Thrive

Inspire students to leap into Year 7

Classroom Activity:

Classroom Activity 1:

Developing scripted questions about transition

Students in class have begun to discuss and share a variety of experiences from their primary years and have talked about their excitement and apprehensions of moving to a secondary school environment. This activity works with these emotions to help students understand their own transition.

Introduce the concept of interviews using voice recordings, phone recordings or other media with students, and the types of questions that we ask of each other.

What good or bad interviews have they seen, for example, on TV, YouTube or TikTok?

In pairs, groups or as a class, discuss the example questions below related to school transition:

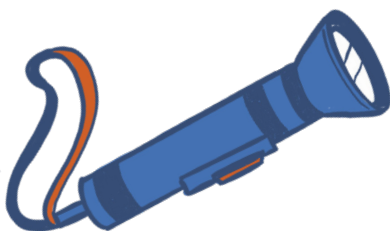
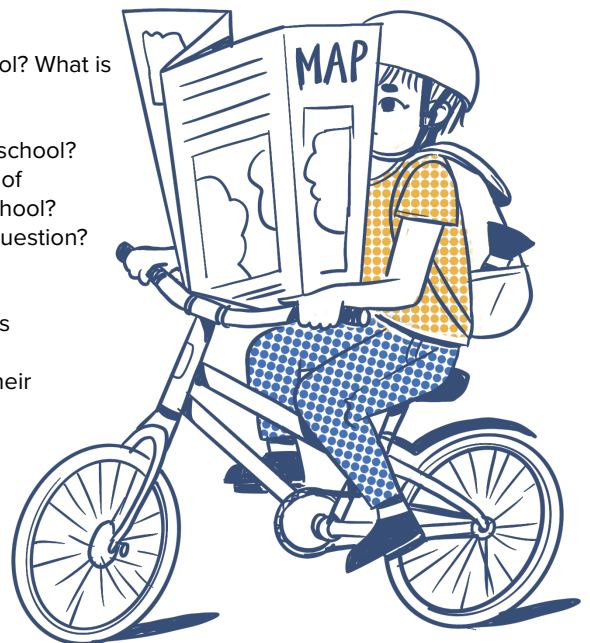
Questions for students still at primary school

- What have been your best memories of primary school?
- What things will you miss about primary school?
- What do you think secondary school will be like?
- What things have you heard about secondary school? That are positive? That you might be concerned about?
- What are you looking forward to in secondary school?
- What do you think the major differences will be between your time in primary school and going to secondary school?
- What questions would you ask if you were asking the questions?

Questions for students in secondary school

- What have you missed most about primary school?
- What has changed now that you are in secondary school? What is the same?
- What has been the most challenging change?
- What are you enjoying most about being in secondary school?
- What advice would you give a student in their last year of primary school who is about to transition into secondary school?
- What questions would you ask if you were asking the question?

In groups, pairs or as a class, brainstorm and record the kinds of questions your students would like to ask. Students can practise these questions on each other. Students can then make a final list of the questions they want to use in their formal interview.

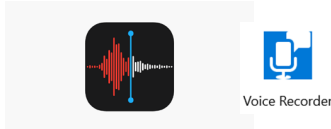


Classroom Activity 2:

Using a voice recorder

This activity is only necessary if students do not have experience with voice recording applications. They need to work in pairs, and can use their interview questions with each other to practise recording.

1. On your laptop or tablet device, access your audio recording application. This might be Voice Recorder, Voice Memos, or a similar app. You might need to do a search to find the app.



2. The following are instructions for Voice Recorder, however, most apps have a similar, intuitive recording process.

3. Press “record” to begin recording. This might be a “record” text, icon, or sometimes a large coloured button.



4. Conduct your interview. Then press Stop (this might be a different colour/text/icon on your app).



5. You should now have a ‘play’ button appear – press this to listen to your recording. Check that your recording has started and stopped where you think it should have. Can you hear everyone clearly? Or do you need to reposition yourselves or the microphone to pick up sound better?

6. Your app will give your recording a name. You can change this by right clicking on the default name (in our example, it was called “Test”) and changing the name.

7. This is also the procedure to use to save your recording. Right click on your recording and click on Open file location (your app might have a slightly different name).

8. You will be taken to your devices: Documents > Sound recording
Your recording is saved a .m4a file

Name

Recording.m4a

Practise multiple times: record – rename/save.



Classroom Activity 3:

Formal discussion and recording with my family

Sample interview: Mum and daughter

When students are comfortable with Activities 1 and 2 – they have experience creating interview questions, have practised interviewing a classmate, and practised recording – they are ready to try this at home.

Family perspective of my school transition

In class time, brainstorm and develop questions for students to ask a family member. You can use the sample questions in Activity 1 to help. Or, there are further examples here:

- Next year I am going to secondary school. What is the most exciting thing for you as my parent/carer/ family member (students can rename accordingly) about me leaving primary school and beginning high school?

- What are the most significant memories you have of me in primary school?

- What do you think was my best work and best efforts while I was in primary school?

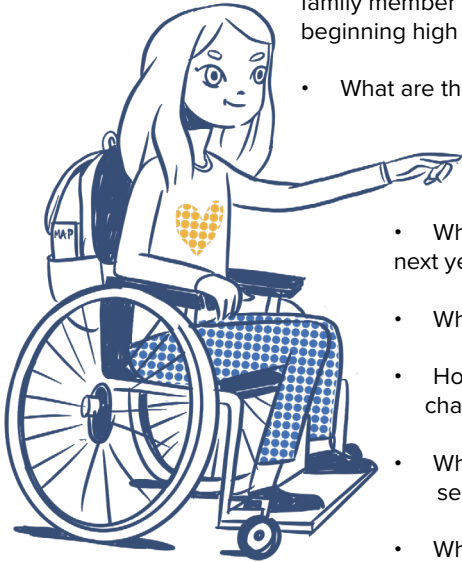
- What are the things that worry you most about me starting secondary school next year?

- What was your first memory of me starting school?

- How did you feel about me starting school when I was five, and how did things change for you?

- What has been the most challenging thing for you to organise with me going to secondary school?

- What was all of this like for you/your family when you were my age?



Students need to organise a time with their interviewee. This will likely be after school or on a weekend, so there may need to be a significant window of time for this homework to be completed.

Students will interview their family member, using the final list of questions they have collated, and record the interview.

Teachers can then decide how this interview data needs to be presented in class. There are multiple subject groups for which data analysis will be useful – English, Maths, HASS, Languages if the interview is conducted in a different language – so teachers need to choose which learning area will benefit most.

